

SOL Curriculum Correlation – 8th Grade Language Arts

Eighth Grade Language Arts	Desktop Publishing	Database	Spreadsheet	Presentation	Graphic Organizers	WebQuests
SOL 8.1 TSW use interviewing techniques to gain information — questioning, note responses, compile & report, evaluate	• Create notes template & revise or report				• Use flowmap for interview	• The Write Site
SOL 8.2 TSW apply knowledge of word origins, derivations, and idioms and will use analogies, metaphors, and similes to extend vocabulary development		• Create & use a vocabulary database				• Etymologically Speaking • Word Central • Calliope — Muse of Eloquence
SOL 8.3 a. TSW apply knowledge of the characteristics and elements of various literary forms, including short stories, essays, speeches, lyric and narrative poems, plays, and novels — to explain the use of symbols and figurative language	• download e-stories and use WP to highlight symbols & figurative lang.	• Create a database of terms/symbols for figurative language & elements of fiction with examples			• use story maps and inter-relationship maps for selections • Make tree map of figurative language	
SOL 8.3 b. TSW describe inferred main ideas or themes						
SOL 8.3 c. TSW describe cause-effect relationships and their impact on plot					• Create Cause effect maps for selections	
SOL 8.3 d. TSW describe how authors use characters, point-of-view, and tone to create meaning		• Use a database of elements of fiction to find examples			• diagram characters & POV, tone	• American Writers
SOL 8.3 e. TSW Compare and contrast the use of the poetic elements of word choice, dialogue, rhyme, rhythm, and voice		• Create a database of elements, authors, & examples			• Use the poetic analysis template	• Poetry Express
SOL 8.3 f. TSW explain how a literary selection can expand or enrich personal viewpoints or experiences						• American Writers
SOL 8.4 a. TSW comprehend what is read from a variety of sources and draw on background knowledge and text structure to understand selections						• CNN Learning Resources • Reader's Theater
SOL 8.4 b. TSW Analyze details for relevance and accuracy						• Newsday
SOL 8.4 c. TSW read and follow instructions to assemble a model or simple structure						• Monster Exchange
SOL 8.4 d. TSW Evaluate and synthesize information to apply in written and oral presentations				• Create presentations on how to make a presentation		• Use Rubric Builder for Evaluating
SOL 8.5 a. TSW write a variety of forms, including narrative, expository, and persuasive writings — using prewriting to generate and organize ideas					• Create brainstorming webs & switch to outline • Use writing flowmap • Use persuasive template	• The Write Site
SOL 8.5 b. TSW focus on elaboration and organization		• Use vocabulary database to elaborate & describe			• Use outline form of organizer to reorder	
SOL 8.5 c. TSW select specific vocabulary and information		• Use the vocabulary DB to help select terms				• Roget's Thesaurus
SOL 8.5 d. TSW use standard sentence formation eliminating comma splices, and other nonstandard forms of sentences that distract readers						• The Writer's Workshop
SOL 8.5 e. TSW Revise writing for word choice, appropriate organization, consistent point of view and transitions among paragraphs	• Use the spelling and grammar checker and thesaurus of WP				• Use web or outline form to reorganize	• Plain Language Training
SOL 8.5 f. TSW Edit final copies to ensure correct use of pronoun case, verb tense inflections and adjective and adverb comparisons						

SOL 8.5 g. TSW edit final copies to ensure correct spelling, capitalization, punctuation, and format — Use technology.	• Use word processor to edit — spell & grammar check				• Copy and paste from outline form into word processor	
SOL 8.6 a. TSW analyze mass media messages and identify the persuasive technique being used						
SOL 8.6 b. TSW Describe the possible cause-effect relationships between mass media coverage and public opinion trends	• Students compare news reports from free press and not free					
SOL 8.6 c. TSW Evaluate advertisements, editorials, and feature stories for relationships between intent and factual content						
SOL C/T8.1 a. TSW compose and edit a multi-page document at the keyboard, using word processing skills and writing process steps	• Make a brochure about a story					• APA Style online
SOL C/T8.1 c. TSW communicate with databases by defining fields and entering data, sorting and producing reports in various forms						
SOL C/T8.1 d. TSW use advanced publishing software, graphics programs, and scanners to produce page layouts						
SOL C/T8.1 e TSW Integrate databases, graphics, and spreadsheets into word processing documents						
SOL C/T8.2 TSW communicate through networks and telecommunications and develop hypermedia "homepage" documents that can be accessed by worldwide networks						• CyberFair
SOL C/T8.3 TSW have a basic understanding of computer processing, storing, retrieval and transmission technologies and a practical appreciation of the relevant advantages of various processing, storage, retrieval, and transmission technologies						
SOL C/T8.4 TSW process, store, retrieve, and transmit electronic information - use databases and electronic information to perform research.						