

SOL Curriculum Correlation – 6th Grade Language Arts

Sixth Grade Language Arts	Desktop Publishing	Database	Spreadsheet	Presentation	Graphic Organizers	WebQuests
SOL 6.1 TSW analyze oral participation in small group activities						
SOL 6.1 b. TSW Summarize and evaluate group activities	- Type a brief summary				- Use inspiration for recomposing and retelling - create a rubric for evaluating	
SOL 6.1 c. TSW Analyze the effectiveness of participant interactions						
SOL 6.2 a TSW listen critically and express opinions in oral presentations - distinguish between fact & opinion	- Retype in their words what was said - Create poster of fact & opinion			- PPT presentation to go with oral presentation		- Author Search - American Folklore - History and Politics Outloud
SOL 6.2 b. TSW Compare and Contrast points of view	- Create a list of identifiers for Points of View				- Venn diagram of 2 points of view - Circle map of context & point of view	
SOL 6.2 c. TSW Present a convincing argument	- Create a poster to convince a point	- Create a database of famous arguments		- PPT presentation of argument with pictures and bullets	- Inspiration Persuasive essay template - Use Outline view in Inspiration diagram	- The Power of Persuasion
SOL 6.3 TSW read and learn the meanings of unfamiliar words - use knowledge of word origins and derivations - Use word reference materials	- Use the vocabulary database for writings	- Create a database of terms and definitions	- Chart parts of speech & meanings		- Word family charts	
SOL 6.4 a. TSW read a variety of fiction and non-fiction and use knowledge of literary forms to aid comprehension and predict outcomes	- Write new endings and predictions for each chapter	- Create a database of literary forms & elements of fiction with examples			- Cause & effect map - Story maps	- Read2Kids - Nonfiction Rules - Exploring Biography - Reading Buddies - CNN Learning Resources
SOL 6.4 b. Describe how the author's style elicits emotional response from the reader	- Type a response paper to the reading	- Create a database of writings categorized by emotional response			- Create a map of emotions elicited - Create a tree map classifying example stories by emotion	- Author Study
SOL 6.4 c. Distinguish between first- and third- person point of view						
SOL 6.4 d. Compare and contrast author's styles					- Create a double bubble map of 2 author's	
SOL 6.4 e Explain how character and plot development are used in a selection to support a central conflict or story line					- Create a story map to show how plot develops - Create a flow map of conflict resolution	
SOL 6.5 a. TSW demonstrate comprehension of a variety of selections and identify questions to be answered	- Create or list questions	- Create a database of standard questions about selections		- Presentation of story analysis		- Thumb's Up
SOL 6.5 b. Make, confirm, or revise predictions as needed	- Revise predictions as each chapter is read					
SOL 6.5 c. Use context clues to read unfamiliar words						
SOL 6.5 d. Draw conclusions and make inferences based on explicit and implied information					- Tree Map of implicit & implied information	
SOL 6.5 e. Organize information for use in written and oral presentations	- Copy Outlines into Word & organize			- Powerpoint presentation on elements of fiction	- Brainstorm web & switch to outline - Use presentation flowmap	

SOL 6.5 f. Compare and contrast information about one topic contained in different selections					- Venn diagram - Double bubble map	- Ding Dong the Witch is Dead
SOL 6.6 a. TSW read and write a variety of poetry and describe the visual images created by language					- Poetic Analysis template - Poetry Express	- Favorite Poem Project
SOL 6.6 b. Describe how word choice, speaker, and imagery elicit a response from the reader	- word process a response paper		- Graph word use to compare in different selections		- Vocabulary word template	
SOL 6.6 c. Compare and contrast plot and character development in narrative poems, short stories, and longer fiction	- list similarities of plot for different selections - list character similarities for different selections				- Double bubble maps - Venn diagrams - Story maps	
SOL 6.7 a. TSW write narratives, descriptions, and explanations - use a variety of strategies to generate & organize ideas	- Word process a listed of directions - Word process a description of yourself	- Create a database of descriptive phrases			- create a brainstorming web & switch to outline to develop - Persuasive template - writing flowmap	- Monster Exchange KidPub
SOL 6.7 b. Establish central idea, organization, elaboration, and unity	- Use Outline format in Word for ideas				- Create and use writing templates	
SOL 6.7 c. Select vocabulary and information to enhance the central idea, tone & voice	- Students will spell and grammar check, use word count and Thesaurus or dictionary to edit	- Use vocabulary database for word selection			- map ideas and word trees	- Word Central
SOL 6.7 d. Expand and embed ideas by using modifiers, standard coordination, and subordination in complete sentences					- Create sentence diagrams showing modifiers & clauses	- Daily Grammar - Common Errors in English - Good Grammar, Good Style Pages
SOL 6.7 e, f, g. Revise writing for clarity & edit	- Use technology to edit - spell & grammar check - Find and change words				- Use outline view of maps to re-organize	- Guide to Grammar & Writing
SOL 6.8 TSW use writing as a tool for learning in all subjects: make lists, paraphrase, summarize, Hypothesize, connect knowledge, Synthesize and construct new knowledge	- Word process writing		- Create Graphs to summarize information	-Create math, science & history presentations	- Cluster maps - Brainstorming webs - Story maps - Writing flow maps - Recompose learning into maps	
SOL 6.9 TSW select the best sources for a given purpose, including atlases, dictionaries, globes, interviews, telephone directories, encyclopedias, electronic databases, & <i>Reader's Guide</i>	- Create bibliographies	- Use a database as research info collection and to make bibliography				- The Wordsmyth - Dictionary & Thesaurus - The Internet Public Library - Encyclopedia: Britannica - Encyclopedia: Encarta - Encyclopedia: Funk & Wagnalls - Mondo Time